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THE EXECUTION OF NATIONAL SEMINAR IMPROVING MANAGERIAL SKILLS IN THE IMPLEMENTATION OF INDEPENDENT CURRICULUM AT SMAN 2 KOTAAGUNG

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ABSTRACT

This article discusses the execution of National Seminar with the theme "Enhancing Human Resources in the Implementation of Independent Curriculum at SMA." The seminar held on June 6, 2024, at SMAN 2 Kotaagung, Kabupaten Tanggamus. The goal of this course is to provide the necessary managerial skills and knowledge that current educational administrators need. During the seminar, the committee members worked together to ensure the event's quality, including the aspects of planning, execution, and consumption. The activity evaluation indicates that the event proceeds well, with participant participation exceeding the initial goal. It is anticipated that the seminar's results and recommendations will be helpful to those who are putting in more effort in the field of education to raise student achievement, particularly in SMAN 2 Kotaagung. Though there are certain difficulties in the seminar, the organizers hope to get criticism and guidance that will help them in the future. This article provides information about the importance of managerial support in enhancing the operational efficiency of educational institutions and initiatives to increase inter-institutional collaboration.

Keywords: Curriculum Development, Teacher Evaluation, Educational Administration

INTRODUCTION

Education is one of the key aspects in the development of a nation. In the Indonesian context, curriculum development is very important to create quality graduates who are ready to face the challenges of the 21_{st} century. Government Regulation Number 57 of 2021 concerning National Education Standards emphasizes the importance of developing literacy, numeracy and character competencies in the curriculum. Therefore, the National Seminar with the theme "Improving Managerial Skills in the Implementation of Independent Curriculum in High Schools" at SMAN 2 Kotaagung, Tanggamus Regency is a strategic step to improve understanding and managerial skills in the context of Independent Curriculum.

This seminar was initiated to provide new insights and a deeper understanding of the importance of curriculum development and evaluation in educational administration. With this seminar, it is hoped that participants, especially stakeholders in the education sector, can obtain relevant and strategic

information to improve the quality of education, especially at SMAN 2 Kotaagung. The execution of national seminar is a crucial first step in ensuring the smooth running of the event and achievement of the expected goals.

As a theoretical basis, the theme of this seminar is supported by the concepts of curriculum development, evaluation in educational administration, and the importance of managerial skills in managing educational institutions. In educational literature, managerial skills are identified as a key factor in improving the quality of education and effectiveness of educational institutions.

According to Mubarok (2018), curriculum development refers to the process of designing and developing a curriculum based on relevant reference texts, such as the national curriculum, learning guidelines, textbooks, or other sources that are recognized as guides in compiling learning materials and methods. The principles contained in curriculum development are general principles and specific principles. General principles include relevance, while specific principles include educational objectives, educational content, selection of teaching and learning processes, selection of teaching media and tools, and selection of assessment activities. Factors that influence curriculum development are universities, society, and value systems. Obstacles in curriculum development include lack of teacher participation due to lack of time, discrepancies in opinions between fellow teachers and with school principals/administrators, as well as limited teacher knowledge and abilities. Obstacles also come from the community who need support in financing and providing feedback on the current education system.

Dahri (2021) states that evaluation is an action or process to determine the value of something. Meanwhile, educational evaluation is an action or process to determine everything in the world of education or related to the world of education. The objectives of evaluation and assessment in education include:

1. Collect/obtain data about the results that have been achieved at the end of a program implementation period.
2. Know the difficulties or obstacles experienced in implementing the program.
3. Obtain a basis for making decisions in preparing steps/policies that will be taken in the next period.
4. Avoid disruptions/obstacles, and ensure work effectiveness and efficiency in the following period.

Evaluation and assessment administration can help improve the quality of education by providing an accurate basis for decision making, especially for supervision purposes. By having valid and objective data, educational institutions can identify areas that need improvement and take appropriate steps to increase the effectiveness and efficiency of educational programs. It is important for an educational institution to carry out planned evaluations and assessments because this helps in controlling, guaranteeing and determining the quality of education for various educational components. Planned and systematic evaluation allows educational institutions to monitor students' learning processes and progress, as well as to identify successes and challenges faced in providing education. In this way, educational institutions can continue to make improvements and developments to achieve better educational standards.

According to Mustari (2014), education management is an effort made to manage various aspects of education effectively and efficiently, including in terms of managing human resources. Educational management also includes

concepts, theories and developments in the context of public organizations, as well as the importance of school financial management. Educational management in schools involves aspects such as curriculum management, human resource management, and school organizational management. Education management is also related to supervision in the context of developing and improving the teaching profession. School-based management is an important approach in efforts to improve the quality of education, where schools manage resources independently by involving all related parties. Thus, the definition of educational management covers various aspects of management in the world of education, starting from human resources, finance, curriculum, to school-based supervision and management.

Arsyam (2021) stated that educational administration is a process or effort to achieve an educational goal by paying attention to various educational components so that it can improve the education system by utilizing various tools to support learning and teaching activities. Educational administration involves all parties related to educational tasks, including the direction and integration of everything personal, spiritual and material related to achieving educational goals.

Meanwhile, according to Mahagandi (2020), educational administration includes planning, organizing, directing, reporting, coordinating, supervising and financing activities in an educational institution to achieve educational goals efficiently and effectively. It covers various aspects of educational operations, such as personnel management, curriculum development, financial matters, facilities management, educational supervision, leadership, and more.

Educational Administration Functions are:

1. Planning: Involves determining needs, establishing strategies for achieving goals, and designing programs to implement these strategies effectively.
2. Organizing: Arranging resources, tasks, and responsibilities to facilitate the achievement of educational goals.
3. Directing: Provides guidance and leadership to personnel to ensure cohesive efforts toward educational goals.
4. Reporting: Communicating information regarding educational activities, progress, and results to stakeholders.
5. Coordination: Aligning various aspects of education to align with community development goals and strengthening education-community relations.
6. Supervision: Supervise and monitor educational activities to ensure compliance with standards and encourage continuous improvement.
7. Financing: Managing financial resources to support educational operations effectively.

Role of Educational Administration are:

1. Supporting the Teaching and Learning Process: Facilitate collaboration between teachers and staff to increase the effectiveness of the teaching and learning process.
2. Adapting to Changes in Education: Initiating desired changes in the educational process and guiding students towards holistic growth and adaptation to the ever-evolving needs of society.
3. Linking Education with Community Development: Bridging the gap between the education process and community development goals while strengthening the relationship between education and society.

4. The Importance of Educational Administration
5. Educational administration plays an important role in ensuring the smooth functioning of educational institutions, supporting the achievement of educational goals, and improving the overall learning environment for students and educators.

So it can be concluded that education administration is an important element in the education system, integrating human, spiritual and material resources to achieve educational goals effectively. It consists of various activities aimed at supporting educational efforts and ensuring efficient and effective educational outcomes.

Implementing this national seminar certainly faces various challenges. In order to overcome challenges and maximize the potential of activities, the committee team has planned various strategies for implementing for the national seminar. With a structured and measurable approach, it is hoped that all aspects of activities can be carried out well and provide a significant positive impact.

The main aim of this activity is to provide a deeper understanding of the importance of managerial skills in implementing the Merdeka Curriculum in high school. Thus, the hypothesis developed is that improving managerial skills will have a positive impact on the effectiveness of educational administration and the quality of education at SMAN 2 Kotaagung.

METHOD

A. Initial Preparation

1. **Need Identification**: The committee team identifies the needs and objectives of the national seminar based on the theme raised.
2. **Team Formation**: A committee team is formed with clear duties and responsibilities according to their respective areas of expertise.
3. **Preparation of Work Plans**: Work plans are prepared in detail including activity schedules, budgets and tasks for each team.

B. Organizing

1. **Division of Tasks**: Each team member is given tasks according to their area of expertise and responsibility.
2. **Team Coordination**: Regular meetings are held to ensure effective coordination and communication between team members.

C. Implementation

1. **Physical preparation**: Preparation of the seminar room, presentation equipment and participant consumption is carried out before the event starts.
2. **Participant Registration**: Participant registration is carried out using an organized system to ensure the smooth running of the event.
3. **Organizing Events**: Seminar events are held according to a predetermined schedule with appointed speakers.

D. Evaluation

1. **Activity Evaluation**: After the event is over, an evaluation of all seminar activities is carried out to evaluate success and future improvements.
2. **Gathering Input**: Input from participants, speakers and the committee team is collected for analysis and improvement of subsequent activities.

With a structured and measurable implementation method, it is hoped that the implementation of national seminar preparations can run smoothly and successfully in accordance with the stated objectives.

RESULTS AND DISCUSSION

A. Results of Implementation of National Seminar

1. A national seminar with the theme "Improving Managerial Skills in the Implementation of the Independent Curriculum in High Schools" at SMAN 2 Kotaagung, Tanggamus Regency was successfully held on Thursday, June 6, 2024.
2. Seminar participants consisted of 40 people consisting of various educational stakeholders, such as deputy principals, teachers and other school staff.
3. The seminar lasts for one day with a structured and informative schedule.

B. Discussion

Through this seminar, participants gained new insights and a deeper understanding of the importance of curriculum development and evaluation in educational administration. The seminar theme raised is very relevant to current educational needs, especially in the context of implementing the Independent Curriculum in Senior High Schools.

The speakers provide in-depth knowledge about managerial skills, strategic planning, effective leadership, and making the right decisions in improving the performance of educational institutions. It is hoped that the recommendations from this seminar can become a reference for stakeholders in the education sector to improve the quality of education, especially at SMAN 2 Kotaagung.

Activity evaluation shows that the event went well, participants responded positively to the seminar theme, and the committee team succeeded in carrying out their duties well. Thus, the execution of this national seminar provides a positive contribution in increasing understanding and managerial skills in implementing the Merdeka Curriculum in Senior High Schools. Hopefully the results and recommendations from this seminar can be implemented effectively to improve the quality of education in Indonesia, especially at SMA Negeri 2 Kotaagung.

CONCLUSION

From the implementation of national seminar with the theme "Improving Managerial Skills in the Implementation of the Independent Curriculum in High Schools" at SMAN 2 Kotaagung, Tanggamus Regency, it can be concluded that the event was successfully held well. The participants gained insight and deep understanding of the importance of curriculum development and evaluation in educational administration. Speakers provide valuable knowledge about managerial skills, strategic planning, effective leadership, and appropriate decision making in improving the performance of educational institutions. The committee team also succeeded in carrying out their duties well, so that the event ran smoothly and successfully.

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