



## ***THE IMPACT OF ENGLISH ONLINE LEARNING ON STUDENT LEARNING INTEREST DURING THE COVID-19 PANDEMIC***

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### ***Abstract***

*Online learning, a dispersed educational system utilizing internet-based technologies, has become crucial during the COVID-19 pandemic. This research explores the impact of English online learning on student interest, employing a descriptive qualitative approach. The study, focused on students from various educational levels, utilized interviews, observations, and questionnaires for data collection. Findings revealed challenges such as inadequate facilities, varying schedules, and inconsistent parental support. Some students found online learning superior, while others struggled with distractions and disinterest. Weak engagement and lack of focus were evident through students' tiredness, boredom, and nonchalant behavior during English lessons, highlighting the complexities and mixed outcomes of the online learning experience.*

**Keywords:** *English online learning, Learning interest, Covid-19.*

### **INTRODUCTION**

Since the Corona virus spread in Indonesia, it has caused the government immediately took firm action to prevent its spread wider. Because in this case, the disease is caused by the Corona virus can spread very quickly and has claimed many lives in various ways country, so that the government made various efforts to prevent it very wide deployment, where one of them is by applying distance learning, from elementary to college level. Including issuing Government Regulation Number 21 of 2020 concerning Large-Scale Social Restrictions in the Context of Accelerating Handling of Covid-19 which results in limiting various activities including schools. Meanwhile, Learning From Home activities are officially issued through the Minister of Education and Culture Circular Number 36962/ MPK.A/ HK/ 2020 regarding online learning and working from home in order to prevent the spread of CoronaVirus Disease (COVID-19). This policy forces teachers and students to continue working and



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learning from home from early childhood education to higher education (kemdikbud.go.id, 2020). This policy certainly has an impact not only on teacher and student relationships during learning from home, but also the importance of optimizing the role of parents in implementing learning from home.

In Indonesia, online learning is still rarely used, so it is time schools are required to do online learning many schools do not ready whether it be educators, students, or parents. Educators who don't mastering technology will have difficulty providing such an explanation give assignment. This causes students to have difficulty understanding material and just make students stressed by the many tasks. To support online learning, a computer/ laptop or computer facility is required smartphone, internet network, and internet quota whereas not all students/ students are able to have these facilities. While studying at home, parents become guides for their children in following the learning process. Many parents complain of difficulties in guiding and educating their children so they want their children to go back to school. A lot challenges in online learning are of course a concern for all parties but online learning must still be implemented in order to suppress the spread of the Covid-19 outbreak.

Based prelamination research at SD N 1 Podomoro, SMP N 1 Pringsewu, SMK Muhammadiyah Pringsewu using questionnaire, the researcher found the online learning makes students more interest in learning English, online learning makes students more effective in learning English, online learning makes students more get information, online learning makes students more understand in learning English. The researchers found the problem with the interest of learning students using online on pandemic covid-19, especially in English learning.

## **RESEARCH METHOD**

In this research, the writer used descriptive qualitative research that focuses about analysis on the effect of students' interest in learning English by online. According to Creswell (2014:2) qualitative research is a research with an approach to understanding the meaning of individual or group and exploring social or human problems. Furthermore, Sutopo and Arief (2010:1) writes that qualitative is a study aimed at doing a description and analysis of a phenomenon, event, social activity,

attitude, perception of each individual or in a particular group. This type of research was inductive, where data at the location would be the main source of the phenomenon and problems in the observation process. So, it can be concluded that descriptive qualitative trying to describe a social phenomenon in the form of words. The main purpose of descriptive research is to describe the state of view as it exists today. Simply stated, this is a fact-finding investigation. In descriptive research, conclusions can certainly be accepted, but it doesn't build a cause and effect relationship.

## **DISCUSSION**

The objective of research to know the impact of English online learning on student learning interest during the covid-19 pandemic. English online learning process in the covid-19 pandemic at the SMK Muhammadiyah Pringsewu, SMP N 1 Pringsewu, and SD N 1 Podomoro using WhatsApp applications. The teachers and student making a classroom group WhatsApp messenger for interactions. The teacher makes learning material by document or videos to explanations in WhatsApp messenger. Some students didn't understand about the learning material because the interactions in English online didn't same with face to face. The student cannot ask to the teacher about the material, and didn't focus while the teacher explains the material. Based on the answer of student's at the questionnaire, the most students more silent in English online learning, the most students work on online questions more seriously in English online learning, most students answered the Teachers always provide motivation when learning online in English online learning, most students answered the looking for material via the internet on online learning in English online learning, most students answered the copied the answer that was already completed by a friend in english online learning, most students answered can collect answers in a timely manner in english online learning, most students answered more interest in learning increases when learning online in English online learning, most students answered more got high marks in online English lessons in english online learning.

Based students interview, researcher know that online learning it's not enough the facilities and infrastructure during online learning, the school facilitate during online learning, such as providing quotas every month or providing Tabs at school, less in

english learning tool, some student answered online learning compared is better than face-to-face learning, in experience in online learning can it be, so this one, who usually doesn't win, can become a winner, online learning not comfortable, online learning is that sometimes the subject teacher is okay, it's not the same as giving the schedule, sometimes at night, sometimes in the morning, it doesn't match the schedule, some student do not know what the teacher gives through online learning, they not strong will to learn more online, the parent not really support the online learning process, because what do you mean we don't learn enough but still pay in full, and often actively participate in online learning, for example asking the teacher during the learning process.

Online learning is where the public can be study mention to telecommunication media and also multimedia because online internet will nothave time limit and also age until everyone can access the Internet very comfortably. In the online learning has disadvantages there are interaction in face-to-face interactions between students and educators and between students and students, the learning that is carried out tends to be training instead education, teachers are required to master more learning techniques with using ICT, internet facilities are not evenly distributed, lack of skilled human resources operate a computer, the information obtained varies in quality and accuracy information, and unsupportive infrastructure causes difficulties access graphics, images, and videos.

Interest in student learning is influenced by several factors, among others: the internal and external factors. The internal factor is the factor that comes from the learners themselves, for example: tired, sick act. While external factors are factors from outside the learners themselves, for example: classroom full of conditions: boring of learning strategies, lack of learning resources such as books about the package, and others. One alternative for teachers to increase student interest in learning is by implementing a learning model that is attractive to students, because by implementing a learning model students can interact actively by utilizing all the potential that students have. The learning model is a guide in learning in the form of methods used by the teacher in the learning process to achieve the desired learning objectives.

Student interest in English subjects is still weak. Their perception of English as a foreign language difficult to understand and make them become lazy and do not learn

when they are in the spirit of teaching and learning in schools. This contributes have effect to their English learning achievement. In many of the students in tenth grade of senior high school 7 Jambi city has a low interest towards learning English. Based on the observations when they are study English in the class many students who are not active in learning, they tend to be silent and confused. There are also students who are trying to eliminate boredom by chatting friends who were nearby, etc.

Interest in learning is very important because it is owned by the students' interest in learning would be devastating students and ways of learning. Interest which high will encourage someone for more active and do not want to give up. In learning English the students who have a high interest in spirit of learning even though teachers' English was not able to attend on that day but the enthusiasm students will look by they are learn the English subject with themselves, reading books in English, discussing the English lessons and hold a study group. Activeness students in learning English is the impetus an interest who exist within his soul so that they interested and did not feel forced to do learning activity. This gives strength and encouragement to the creative and high spirit of the learning English in the school. Teacher who directs and monitors the process of learning English and looking some different student achievement that have a high interest in learning English to students who have a weak interest in learning English the results are different. Observation made by researcher showed that most of the students have a weak interest in learning English. They seemed do not zealous in learning. They did not attention to the explanations and descriptions of the English teachers. The lack students' interest so that they did not attention and do not care about learning English. Based Slameto (2013) students' interest are attention, the willingness, needs, Feeling happy or joyful feelings, teaching material and teachers' good attitude, and participation. By considering those indicators students can composed and understand to learning english. Moreover, Mangal (2007) mentioned interest is the central force that drives the whole machinery of the teaching learning process. It means, with have an interest student will more focus and easy to understands the material that given by the teacher. Big interest will give influence on students' activity, because the students' interest will be doing something that interested for them, in this case is an interest in learning. In addition, interest helps in overcoming unusual or early arrival or frequent repetition of plateaus in learning. They

also give enough strength to an individual to resist fatigue and avoid failure. From the explanation above, the researcher can conclude that interest is closely related with attention. Interest is something that shown by the students to participate and learn well. It means that, if the teacher wants to success in doing teaching and learning process, should give the stimulus to the students in order to their interest in following the teaching and learning process.

## **CONCLUSION**

Based on the research results on the chapter IV, it was obtained some conclusions as follows: The online learning its not enough the facilities and infrastructure during online learning, the school facilitate during online learning, such as providing quotas every month or providing Tabs at school, less in english learning tool, some student answered online learning compared is better than face-to-face learning, in experience in online learning can it be, so this one, who usually doesn't win, can become a winner, online learning notcomfortable, online learning is that sometimes the subject teacher is okay, it's not the same as giving the schedule, sometimes at night, sometimes in the morning, it doesn't match the schedule, some student do not know what the teacher gives through online learning, they not strong will to learn more online, the parent not really support the online learning process, because what do you mean we don't learn enough but still pay in full, and often actively participate in online learning, for example asking the teacher during the learning process. The Students' interest in learning English there are several of them have a weak interest. It can be seen and known through the responses of many students who feel tired and bored when learning English. Chat when learning English is in progress, playing, did not take care to the teacher explanations and the noise in the learning.

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